

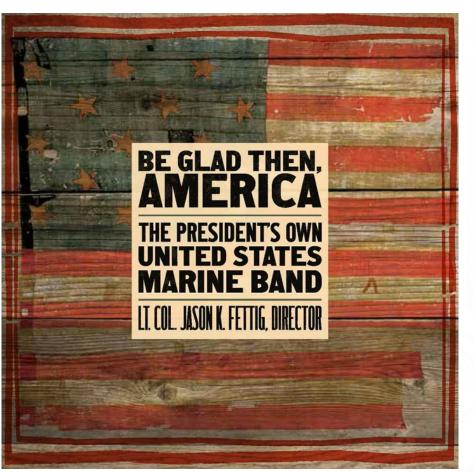
My background

- 25+ years of performing (Tuba, Euphonium, and Trombone)
- 12+ years of conducting community, High School, and collegiate ensembles
- Currently...
 - Director of Bands at Basha High School (Chandler, AZ)
 - Conductor with the Phoenix Youth Symphony Wind Ensembles
 - PhD student at Arizona State University
 - AZ State Chair National Band Association
 - VP of HS Band Activities ABODA
- Who are we today?

Why we're here

- The tone quality of the Low Brass instruments can vary significantly
- Blending this section into a cohesive sound character can significantly affect the ensemble sound
- We'll discuss some "tips & tricks" on finding the right sound for your ensemble (and how that may change over time)

Perspective



"Symphony No 3" Copland

Perspective



"Fanfare for the Common Man" -ish Copland



- PRESENCE
- ORAL CAVITY
- LISTENING

Presence

- It <u>IS NOT</u> about the volume of your Low Brass Section... it's about their PRESENCE in the ensemble sound.
 - Walmart vs Bose
- Wider is better than louder
- <u>Darker</u> is better than louder
- <u>Felt</u> is better than heard (or louder).

Oral Cavity

- Balance between space and direction.
- Ping Pong Ball Gumball Wings
- "old school" Eraser
- The Keys
 - Tongue
 - Teeth
 - Throat

Listening

- "Listen to the Tubas!"
- "Listen down for balance!"

- Who do the Low Brass listen to?
- Blend outside the box...
 - Flutes or Picc(s)
 - Alto Sax
 - Snare Drum... huh?

The keys to success

- PRESENCE
- ORAL CAVITY
- LISTENING

- Bring them forward towards the audience
- Conceptualize Trombone 1-5 or Tuba 1-5 or...
- Size over volume

The keys to success

- PRESENCE
- ORAL CAVITY
- LISTENING

- Open shape (front to back)
- Teeth are the enemy
- Tongue is a muscle

The keys to success

- PRESENCE
- ORAL CAVITY
- LISTENING

- Low Brass needs to know where <u>their</u> reference is
- Emulation is the greatest form of flattery

Recommendations

- "How much air can my instrument handle?"
 - wind <u>THRU</u> the leadpipe
- "How do I get confidence in my buzz?"
 - Half-valve phrases and pitch matching
- "How do I keep the aperture open?"
 - Straw thru the mouthpiece
- "How can I strengthen the <u>embouchure</u> muscles?"
 - Pencil test

Remember

- Experimentation is better than guessing
- Different blends fit different settings
- Your foundation determines identity
- Listen for reality...take your time



Thanks!

Visit www.njohnstonmusic.com for more info

...or...

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to get there